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CULTURELLE  
EN EUROPE**

**TOME 17/2**

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**București, 2020**

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## I. FONDEMENTS

### THE METAPHOR BETWEEN SPLENDOUR AND FRAILTY

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#### **Abstract:**

Metaphor generally has a positive connotation in the consciousness of communities, particularly due to its imaginative virtues and partially to its capacities to suggestively and allusively render contents which are hard to comprehend by means of the elements of the ordinary code. However, the appeal to metaphors connecting the instrument and the creative organ of human civilisation to entities which possess the perfection of nature is a sign of difficulty in understanding a complex reality rather than of comprehending a concept.

The analogies by which it is sent to a referent are generally a precarious way to equate attributes, because it does not bring more knowledge to the receiver, but only a rather abusive extension of class, as the new member does not become known – its attributes being suggested not shown –, but subordinated to a class presumed to be known.

**Key words:** Senses, thinking, language, conceptualisation, metaphor.

# **PERSONNE, PERSONNALISME DANS LES PHILOSOPHIES DE M. NÉDONCELLE, E. MOUNIER ET G. MARCEL. CONFRONTATIONS CRITIQUES**

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## **Abstract:**

## **PERSON AND PERSONALISM IN THE PHILOSOPHIES OF M. NÉDONCELLE, E. MOUNIER AND G. MARCEL. CRITICAL CONFRONTATIONS**

The continually desolate spectacle of our age due to the denial of the social injustices, the unparalleled contempt for the human being, in constant concern to satisfy selfish interests, has prompted us to revisit the various personalist approaches; they undoubtedly overlap and fundamentally enrich the reflections on human rights. And although the philosophy of human rights is ancient, it is still relevant and up to date today.

**Key words:** person, personalism, philosophy of human rights.

## **Resumé:**

Le spectacle continuellement désolant de notre époque à travers le déni des justices sociales, le mépris sans égale de la personne humaine, dans un souci constant de satisfaire les intérêts égoïstes nous incite à revisiter les différentes approches personalistes ; celles-ci, on ne peut s'en douter, recoupent et enrichissent fondamentalement les réflexions sur les droits humains. Et, la philosophie de droit de l'homme bien qu'êtant vieille, est toujours d'actualité renouvelée

**Mots-clé:** personne, personalism, philosophie de droit de l'homme.

## **II. CONFLUENCES**

### **THE REORGANIZATION OF THE DIRECT AND INDIRECT OBJECTS IN ROMANIAN LANGUAGE**

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#### **Abstract:**

The present study, continuing some previous research, highlighted the semantic-syntactic characteristics of the two syntactic positions. Based on the hierarchy of these arguments (transitivity and dative rection), it was found, in a different way from the normative grammar, the existence of several types of actants in the direct and indirect objects. Thus, direct objects are of three types (proper, secondary and internal), and the indirect object of two (proper and possessive).

**Keywords:** Rection, doubling, clitic, thematic role, transitivity.

# **COGNITIVE-DISCURSIVE ANALYSIS BY MEANS OF THE TROPES SOFTWARE**

Monica Cezarina OBAGIU ILIE  
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## **Abstract:**

In this chapter we shall focus on an analytical model called the cognitive-discursive analysis, proposed by Rodolphe Ghiglione, Christiane Kekenbosch and Agnès Landré in 1995, which has the advantage of having been automatized by Pierre Molette and Agnès Landré under the name *Tropes*<sup>1</sup>, an automatic discourse analysis software also available in Romanian.

**Key words:** Cognitive-discursive analysis, informatized discourse analysis, *tropes* software.

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<sup>1</sup> [http://fr.wikipedia.org/wiki/Tropes\\_\(logiciel\)](http://fr.wikipedia.org/wiki/Tropes_(logiciel)) (accessed on 08.04.2020)

### **III. CONVERGENCES ET DIVERGENCES IDENTITAIRES**

#### **LES FORGERONS DU KASAÏ ET LEURS RITES INITIATIQUES**

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##### **Abstract:**

##### **THE BLACKSMITHS OF KASAÏ AND THEIR RITES OF INITIATION**

Initiation is a phenomenon that touches upon the essential question of the human condition. It is therefore not surprising that it occupies a prominent place among blacksmiths.

As regards the blacksmiths of Central Africa and particularly the Ankutshu Membele of Kasai, in the Democratic Republic of the Congo, integration into these social class requires, in any case, an initiation. Thus, by initiation, this social class generally designates a set of rites and oral teachings or practices which aim at radically changing the status of the subject to be initiated.

Philosophically speaking, initiation is regarded as an ontological mutation of the existential regime, because, at the end of the teaching-learning process, the initiate or the neophyte enjoys a completely different existence than before the initiation.

**Key words:** Initiation, blacksmiths, Central Africa, rites of oral teachings, ontological mutation.

##### **Résumé :**

L'initiation constitue un phénomène qui touche la question essentielle de la condition humaine. On ne peut dès lors s'étonner qu'elle puisse occuper une place de choix chez les forgerons.

## *Diversité et Identité Culturelle en Europe*

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Chez les forgerons d'Afrique Centrale et spécialement les Ankutshu Membele du Kasaï, en République Démocratique du Congo, l'intégration à cette classe sociale requiert, dans tout le cas, une initiation. Ainsi, par initiation, cette classe sociale désigne généralement un ensemble de rites et d'enseignements oraux ou pratiques qui poursuivent la modification radicale du statut du sujet à initier.

Sur le plan philosophique, l'initiation est perçue comme une mutation ontologique du régime existentiel. Car au terme du processus d'enseignement-apprentissage, l'initié ou la néophyte jouit d'une tout autre existence qu'avant l'initiation.

**Mots-clés :** L'initiation, les forgerons, l'Afrique Centrale, rites d'enseignements oraux, mutation ontologique.

# **CONFINEMENT ET PRATIQUES DE L'EXTIMITÉ SUR INTERNET ET LES RÉSEAUX SOCIAUX NUMÉRIQUES**

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## **Abstract**

## **CONFINEMENT AND THE PRACTICE OF EXTIMACY ON THE INTERNET AND DIGITAL SOCIAL NETWORKS**

Readiness and availability for *extimacy*, traits reinforced by confinement, have found a wide platform for expression through specific electronic and digital communication practices, on social networks and the Internet.

This article examines, through examples from the Romanian blogosphere, to what extent the micro-narratives of extimacy, expressed in different *technogenres* during this period, document the emergence of a few specific social themes, while establishing a form of collective *resilience*.

**Key words :** extimacy, technogenre, digital social networks, micro-narratives, resilience, confinement, alterity, mentalities

# **« DE LA DIDACTISATION DE L'HISTOIRE EN 5<sup>ÈME</sup> ET 6<sup>ÈME</sup> ANNÉES SECONDAIRES DANS LA VILLE DE KANANGA (DE 2018 À 2019)**

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## **Abstract:**

## **ON THE DIDACTIZATION OF HISTORY IN THE 5<sup>TH</sup> AND 6<sup>TH</sup> YEARS OF SECONDARY SCHOOL IN THE CITY OF KANANGA (FROM 2018 TO 2019)**

History, as a school subject, contributes to the development of human, moral, civic and cultural values. It presents itself as a ‘crossroads subject’ and an important field of education, openness and development. The field investigation has revealed that this subject is taught in a disinterested manner. Thus, we have suggested a kind of didactization appropriate to this course in terms of methods, techniques and procedures, formed of strategies belonging to active pedagogy.

**Key words:** Didactization, teaching strategies, active pedagogy, audio-visual teaching material.

## **Résumé :**

L'Histoire comme matière contribue à l'éclosion des valeurs humaines, morales civiques et culturelles. Elle se présente comme une discipline carrefour et une branche-pivot d'éveil, d'ouverture et de développement. L'enquête sur terrain a révélé que cette matière est dispensée de façon désintéressée. Ainsi, avons-nous suggéré une sorte de didactisation appropriée à ce Cours du point de vue méthodes, techniques et procédés, formés des stratégies relevant de la pédagogie active.

**Mots-clés :** Didactisation, stratégies d'enseignement, pédagogie active, matériel didactique audiovisuel.

# **GRAMMATICAL AND STYLISTIC PARTICULARITIES IN LIVY'S WORK**

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## **Abstract:**

In this article we have conducted a number of grammatical and stylistic analyses on representative fragments from the monumental work of Livy. This analysis aims at discovering the particularities of construction in different types of texts, such as: *Praefatio* – the appeal to method, individual and collective portraits, discourses and battle scenes.

Key words: metonymy; alliteration; polyptoton; antithesis; parataxis; partitive genitive.

# **CONDAMNATION DE L'ÉROS ET PARATOPIE DE L'ÉCRIVAIN : LA REPRÉSENTATION DU COUPLE DANS *KYRA KYRALINA* ET *ONCLE ANGHEL*, DE PANAÏT ISTRATI**

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## **Abstract:**

## **THE DISAPPROVAL OF *EROS* AND A WRITER'S PARATOPIA: THE REPRESENTATION OF THE COUPLE IN PANAÏT ISTRATI'S *KYRA KYRALINA* AND *ONCLE ANGHEL***

Panaït Istrati is known as a writer granting an important place to his own life, reflections and beliefs in his literary work. Nevertheless, their influence has not been perceived when it comes to his depiction of love in the couple. Yet this influence on the birth and superposition of the writer's paratopia's explain the originality of these representations in *Kyra Kyralina* and *Onclu Anghel*. This article aims to consider two origins to these paratopia's, to grasp their effects on the view of the works of fiction on the couple's love and to take the measure of its originality, once contextualized in the interwar period's society and literary production.

**Keywords:** Panaït Istrati, couple, *eros*, paratopia, interwar period.

## **IV. ÉVÉNEMENTS**

### **ON ROMANIAN CULTURE IN EUROPEAN CONTEXT**

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#### **Abstract:**

The following lines are dedicated to an event-book, *Cultura română, cultură europeană*, written by the researcher and academic Ileana Mihailă and published within the collection “Multilingvism și culturi în dialog” by the Publishing House of “România de Mâine” Foundation. The book is a selection of studies on European, French/Francophone, English, German, Spanish, Romanian and Bessarabian linguistic, cultural and literary – modern and postmodern – phenomena, conducted by the researcher over several decades in terms of multilingualism and interculturality.

**Key words:** Romanian culture, European culture, multilingualism, interculturality.